**The R.A.C.E. Rubric**

**(For ELA, SCI, and SS)**

**C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0212957.wmf**

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| --- | --- | --- | --- | --- | --- | --- |
| **5** | **4** | **3** | | | **2** | **0-1** |
| **Exemplary** | **Proficient** | **Developing** | | | **Needs Improvement** | **Not Demonstrated** |
| **R**  **Restate the question** | Restated/ addressed the question completely | Restated/ addressed almost all parts of the question | | Attempted to restate/ address the question but didn’t cover all parts or was unsuccessful on some parts | Attempted to restate/ address the question, but was unsuccessful | | Did not restate the question at all or was unclear in doing so |
| **A**  **Answer ALL parts of the question** | Considered all parts of the question and answered each part accurately | Considered all parts of the question but had only partial accuracy | | Missed a 1-2 parts of the question | Missed several parts of the question | | Did not answer the question at all or answer is too brief to demonstrate understanding |
| **C**  **Cite/ Prove your answer** | Included relevant, direct evidence from the text to support the answer and is quoted correctly | Included relevant, direct evidence from the text but is not quoted correctly | | Included some evidence from the text that is somewhat relevant and may not be quoted correctly | Attempted a connection with the text, but the relationship is very weak or evidence lacks any quotation attempt | | Student did not include evidence from the text, or quoted evidence is not related to the topic/subject |
| **E**  **Explain/ Examples** | Provided 2 or more appropriate examples from the text and explained how those examples helped to prove their point | Provided 1-2 appropriate examples from the text and partially explained how those examples helped them to prove their point | | Provided 1 appropriate example from the text and/or had difficulty explaining how examples helped them to prove their point | Provided 1 appropriate example from the text and/or failed to explain how examples helped them to prove their point | | Provided no appropriate examples from the text |

**Total=\_\_\_\_\_\_\_\_\_ x 5= \_\_\_\_\_\_\_\_\_(grade out of 100 points)**

**\*adjust total for total points on Interim Assessment items**